Lesson Plan  
Hero’s Journey

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# Summary

1. Subject(s): English
2. Topic or Unit of Study: Beowulf: Hero’s Journey
3. Grade/Level: 12
4. Standard: CCSS.ELA-LITERACY.RL.11-12.3  
   Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).
5. Objective: Students will recognize story elements. Students will learn and recognize the different stages of the Hero’s Journey.
6. Time Allotment: 1-2 days.

# Implementation

## Procedure

1. Anticipatory Set

Play video of Joseph Campbell’s Hero’s Journey overview.

1. Direct Instruction: Powerpoint over Hero’s Journey
2. Guided Practice: Students have graphic organizer to fill out
3. Check for Understanding: Q&A plus ask students to come up with examples of stages from characters they know.
4. Independent Practice: Students use at least 8/12 of the Hero’s Journey stages to a situation they have faced: School work, friendships, relationships, games, inner battles etc.
5. Closing: Connect Hero’s Journey to students personally, we are all on our own journey at different stages, knowing the stages that come before and after can help navigate our situation.

# Materials & Resources

1. Instructional Materials: Powerpoint, Hero’s Journey Stages student handout
2. Resources:

# Assessment

Formative: Q&A/ Graphic organizer/ Student Journey

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